



Languages - Spanish

Skills Progression KS2 (Years 3, 4 & 5)

(Language Angels, E – Early Language Teaching, I -Intermediate Teaching, P – Progressive Teaching)

Year 3	Unit	Skills we will Develop
Autumn	Phonetics 1 I am learning Spanish (E)	Starting to work on our memory skills so language is remembered after the lesson and trying to remember some/all spellings from memory. Learning to always look for cognates first (such as gris for grey) and associating word and phrases to images to help
Spring	I Know How To... (E)	We will work on improving our memory skills using imagery, sound, or mime so that we remember the new vocabulary in Spanish after the lesson. Using a greater variety of high frequency verbs whilst learning to expand, looking up other similar action verbs not covered in the lesson using the English to Spanish section of a dictionary. Learning how to build sentences in Spanish using the 1st person conjugated verb sé (I know how) or no sé (I do not know how), using pictures to help. Extra challenge of attempting to extend sentences with the conjunctions y (and) & pero (but) in Spanish
Summer	Fruits (E)	Working on memory, recall and retention skills using images to help. Learning how to ask a question and answer it in Spanish including a simple opinion.
Year 4	Unit	Skills we will Develop
Autumn	Phonetics 2 Presenting myself (I)	Presenting Myself To work towards holding a simple conversation with a partner, asking the question as well as being able to answer it. Being able to present ourselves in Spanish. Saying what we are called, how old we are, where we live and our nationality.
Spring	My Family (I)	We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. We will also increase our knowledge of how the Spanish language works by understanding better the role of different words in a sentence. Remembering that nouns have gender and that this impacts the choice of articles and possessives adjectives. Improving our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.



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Summer	At the Café (I)	To work on memory, recall and retention skills using images but widening the range of language learning strategies available (such as identifying cognates) to support remembering and recalling new language. Also improving oral work by learning to ask more questions in Spanish and creating more personalised responses.
Year 5	Unit	Skills we will Develop
Autumn	Phonetics 3 The Date (I)	The Date To learn how to formulate the date in Spanish and to say when our birthday is using days of the week, months of the year and numbers 1-31.
Spring	My Home (I)	To speak and write using longer more interesting sentences, that include the key structures presented in the unit. Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge.
Summer	Clothes (I)	To learn 21 nouns for clothes with their appropriate article. To explore the patterns in regular -ar verb conjugation to enable us to say what we and possibly somebody else is wearing. To start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences.