

Languages - Spanish Embedded Knowledge KS2 (Years 3, 4, 5)

(Language Angels, E – Early Language Teaching, I -Intermediate Teaching, P – Progressive Teaching)

Year 3	Unit	Knowledge	Vocabulary
Autumn	Phonetics 1 I am learning Spanish (E)	Phonetics 1 - Pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type I am Learning Spanish - To locate Spain, Madrid and a few key cities on a map. - Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in Spanish.	- Language to ask how somebody is feeling and give a reply. - Ten key colours and numbers 1-10.
Spring	I Know How To... (E)	- Recognise, remember and spell 10 action verbs in Spanish. - Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but)	Ten different high frequency action verbs linked to common activities. First person conjugation of the modal verb saber (to know how), in the positive and negative plus ten common infinitive verbs.
Summer	Fruits (E)	- Name, recognise and remember up to 10 fruits in Spanish. - Attempt to spell some of these nouns with their correct article/determiner. - Ask somebody in Spanish if they like a particular fruit.	- The nouns and determiners/articles for 10 common fruits in Spanish. - The language required to ask a question in Spanish and how to answer the question in Spanish (using the positive and negative form).

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		Say what fruits we like and dislike in Spanish	
Year 4	Unit	Knowledge	Vocabulary
Autumn	Phonetics 2 Presenting myself (I)	Phonetics 2 - Pupils will be introduced to first set of phonics sounds from the Intermediate Teaching Type. Presenting Myself - Know how count to 20 in Spanish. - Ask somebody how they are feeling and give an appropriate response back. - Ask somebody their age, name, where they live and reply	- Numbers 1-10 will be revisited along with the language to express how you are feeling. - Plus new language to ask and answer the questions related to basic personal details (name, age, where you live and nationality).
Spring	My Family (I)	- Remember the nouns for family members in Spanish from memory. - Describe our own or a fictitious family in Spanish by name, age and relationship. - Count up to 100 in Spanish. - Understand possessive adjectives better in Spanish ('my' form only).	We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100 plus how to say how old we are.

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Summer	At the Café (I)	- Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafeteria, improving our cultural knowledge of Spain. - Understand better how to make nouns plural in Spanish. - Improve our knowledge of Spanish currency. - Order in Spanish what we would like to eat and drink in a role-play.	- A wide range of common food, snacks and drinks available in a typical Spanish cafeteria. - The transactional language required to order and pay for food.
Year 5	Unit	Knowledge	Vocabulary
Autumn	Phonetics 3 The Date (I)	Phonetics 3 - Pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type. The Date - Recognise and recall the 12 months of the year in Spanish. - Ask what the date is and say the date in Spanish. - Ask somebody when their birthday is and say when their own birthday is in Spanish.	The 12 nouns for the months and the structures involved for asking and saying the date and how to ask and say when your birthday is.



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Spring	My Home (I)	• Say and write in Spanish whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... • Use the conjunction y to link two sentences together.	• Basic personal details will be revisited including the high frequency 1st person singular verbs soy, me llamo, tengo and vivo. • Key vocabulary on 10 nouns and indefinite articles for rooms of the house will be learnt along with key structures vivo en and en mi casa hay... and en mi casa no hay.
Summer	Clothes (I)	• Recognise and recall from memory 21 items of clothing. • Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. • Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.	• Revisiting colours and the vocabulary to describe weather. • Learn the 21 items of clothing and the full conjugation for the regular 'ar' verb llevar to wear.