



Hodge Clough Primary
Reading Curriculum
2024-2025

At Hodge Clough Primary reading is a high priority, it is at the heart of what we do and weaves into all parts of our curriculum.

We provide the opportunity for our children to develop their reading skills across the curriculum; reading a broad range of materials to support their subject knowledge.

We understand at Hodge Clough that reading is a passport to the world. We believe that reading and reading for pleasure are essential parts of a child's learning journey. When children discover the joy of reading, they not only build key literacy skills but also develop confidence, creativity, and a deeper understanding of the world around them. We encourage a love of books in all our pupils, by creating a reading-rich environment, we aim to inspire every child to become a lifelong reader.

Practice

Reading is taught daily at Hodge Clough Primary. In Early Years and Key Stage One this is through daily RWInc phonic sessions taught in targeted groups based on phonetic abilities. Regular half termly assessments and regrouping ensure children are learning at their appropriate level. In Key Stage Two, this is through daily, whole class guided reading sessions using high quality texts as mapped out below. Each term starts with a core fiction text and is followed later in the term by non-fiction and poetry so that our children get a broad and balanced coverage of a range of text types and genres.

Purpose

Children are given the opportunity to put their reading skills into action through the wider curriculum. Children are encouraged to use the skills they have been taught in guided reading to both retrieve and infer information from a text as well as compare a range of sources and their interpretation of events.

Pleasure

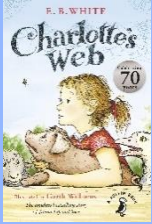
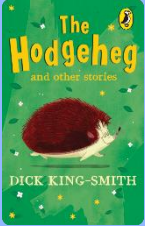
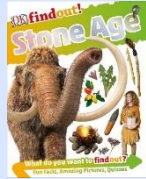
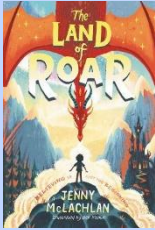
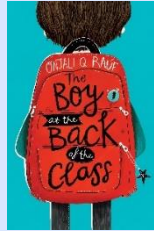
At Hodge Clough Primary we provide many opportunities for children to develop reading for pleasure, we encourage and support our children in their love of books and reading. Our classrooms have a designated reading area with high quality texts which children use to explore books to take home as an additional reading book of their choice. Every half term each Year Group has a focus author, to allow children to explore books and share recommendations from various authors. We promote a love of reading through our weekly newsletter where both staff and children share a book review of a favourite book. Books are celebrated and shared during our Wilkes Street reading assembly where each week a new book is opened and shared together. Throughout the year we hold our book fair coffee mornings where parents are invited in to share and explore new books. Our new book swap days at the end of each term provide the opportunity for children to receive a new book to take home to enjoy over the holidays.

Story Time in EYFS & Year One takes places everyday using our 'favourite 5' books. A selection of books which are re-read for children to enjoy and become familiar with. These are teacher's own recommendations and may contain books written by the Year group's chosen focus author.

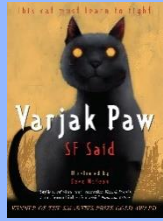
EYFS and KS1 Phonics Overview
RWInc Phonics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Phase 1 aspects 1-6	Phase 1 aspects 1-6	Phase 1 aspects 1-6	Set 1 single letter sounds Oral blending (Fred Talk) Nursery rhymes and story time	Set 1 single letter sounds Oral blending (Fred Talk) Nursery rhymes and story time	Set 1 single letter sounds Oral blending (Fred Talk) Nursery rhymes and story time
Reception	<i>Read single-letter Set 1 sounds (first 16)</i>	Blend sounds into words orally <i>Read all Set 1 single letter sounds</i>	Blend sounds to read words Read short Ditty stories <i>Read Set 1 Special Friends</i>	Read Red Storybooks <i>Read 4 double consonants</i>	Read Green Storybooks <i>Read first 6 Set 2 sounds</i>	Read Green or Purple Storybooks <i>Read Set 2 sounds</i>
Year 1	Read Purple Storybooks <i>Read Set 2 sounds</i>	Read Pink Storybooks <i>Read first 9 Set 3 sounds</i>	Read Orange Storybooks <i>Read 17 Set 3 sounds</i>	Read Yellow Storybooks <i>Read all Set 3 sounds and additional graphemes</i>	Read Yellow Storybooks	Read Blue Storybooks
Year 2	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	RWI Comprehension	RWI Comprehension	RWI Comprehension

KS2 Reading Overview

KS2 Reading Overview				
Autumn		Spring		Summer
Year 3	 Charlotte's Web	 James and the Giant Peach	 The Boy who Grew Dragons	
	 Hodgeheg		Non-Fiction	Poetry
			 Find out about the Stone Age	A Small Dragon By Brian Patten
Year 4	 Queen of Darkness	 The Land of Roar	 The Boy at the Back of the Class	
	Extracts from <i>Wind in the Willows</i>		Non-Fiction	Poetry
			 History's Biggest Show-Offs	The Magic Box

Year 5



Varjak Paw



Street Child



Kensuke's Kingdom

Non-Fiction

Poetry



How was that built?

If
Rudyard Kipling

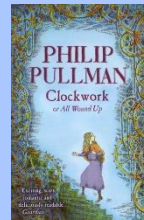
Year 6



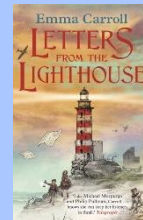
Room 13



1000 Year Old Boy



Clockwork



Letters from a Lighthouse



Wonder

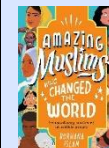
Non-Fiction

Poetry



Everest

In Flanders Fields
John McCrae



Amazing Muslims who changed the world

The Sentry/ Dulce et Decorum Est Wilfred Owen