



Curriculum Overview

Year 3

	Autumn		Spring		Summer	
Class Text	Charlotte's Web	Hodgeheg	James and the Giant Peach	The Iron Man	The Boy who Grew Dragons	The Nothing to See Here Hotel
English Reading	Understanding words Finding Information	Identifying the main idea Sequencing	Similarities & differences Predicting	Concluding Summarising	Inferring Cause & Effect	Fact & Opinion Point of view & Purpose
English Writing	Owl who was afraid of the dark Narrative (JC) Nocturnal animal (JC) – Non Chron	Poetry – Autumn is Here (JC) Stone Age Boy (JC) Diary	Traditional tales	Poetry	Narrative	Instructions
Maths	Place value Addition, subtraction	Addition, subtraction Multiplication Division	Multiplication Division Length Perimeter	Fractions Mass Capacity	Fractions Time Money	Properties of Shape Statistics
Science	Animals (including humans) Skeletons Nutrition	Rocks and soils Stonehenge Link	Rocks and soils	Light	Forces and Magnet Forces of the Earth	Plants
Humanities	Geography: Counties and Cities of the UK: region NW England	History: Stone Age to Iron Age	Geography: Earthquakes and Volcanoes History: How much did the Ancient Egyptians Achieve?		Geography: Land use History: How much did the Ancient Egyptians Achieve?	
Art	Painting and Mixed Media- Prehistoric painting		Sculpture and 3D- Abstract shape and space		Drawing- Growing Artists	
DT/ Food	Textiles: Cross-Stitch and Applique		Mechanisms: Pneumatic toys		Structures: Creating a castle	
Music	Ballads	Creating composition in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
Spanish	I'm learning Spanish		I know how to...		Fruit	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
ICT	Computer Systems and Networks PaintZ How Computers are connected	Creating Media imotion (iPad) Stop Frame Animation	Programming Scratch Sequencing Sounds	Data Information JIT5 (j2e.com) Branching Data Bases	Creating Media Canva Desktop Publishing	Programming 2 Scratch Events Actions in programs



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RE	<u>Judaism</u> What do Jewish people believe and how do they live? Visit to Jewish Museum	What do different people believe about worshipping God? Visit to church – Christmas Service	Why do people pray	<u>Christianity</u> What kind of world did Jesus want? Why?	<u>Judaism</u> How do festivals and family life show what matters to Jewish people?	<u>Christianity</u> What does it mean to be a Christian in Britain today?
PE	Fundamentals	Dance	Ball skills Basketball	Cricket	Football	Orienteering/ Team building