

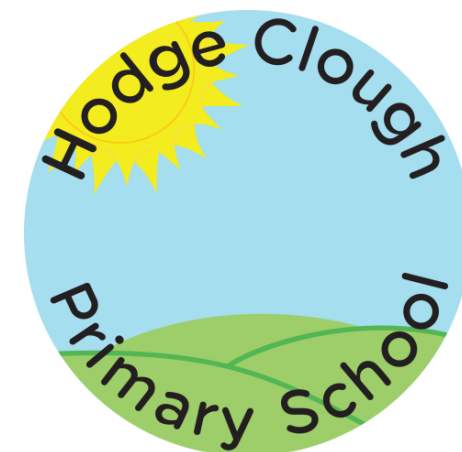


Hodge Clough
Primary School



Headteacher – Mrs Stella
Hodkinson

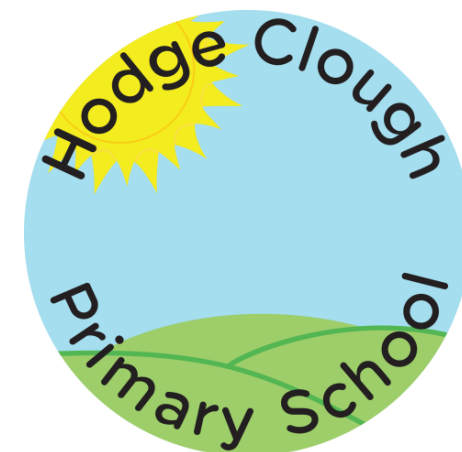
New Nursery Parent Meeting



Welcome to Hodge Clough's Nursery!

- A special and important time in your lives
- Making memories!
- Happy and enthusiastic learners from the start
- Thank you for choosing Hodge Clough!

**Kind Hearts, Ambitious Minds,
Striving for Excellence**



At Hodge Clough we:

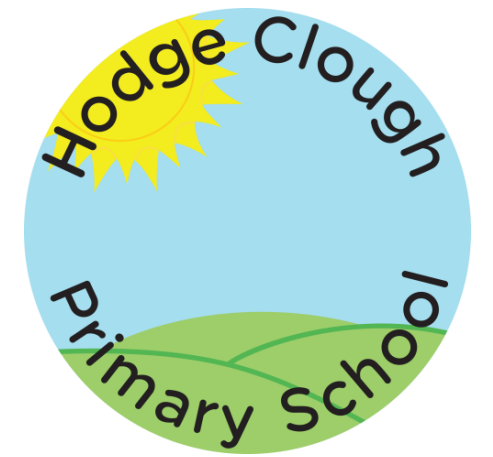
- Share **Happiness**
- Strive for **Excellence**
- Show a positive **Attitude**
- Treat everyone with **Respect**
- Value **Togetherness** and always taking **Pride** in ourselves, our learning, and our school.

*It is no accident that we use the word **HEART** to remember our values.*

- We chose this word for its many positive and pertinent meanings, and not least because it allowed us to put children's happiness first.
- Moreover it is because at Hodge Clough we put children at the HEART of every decision we make.

**Kind Hearts, Ambitious Minds,
Striving for Excellence**

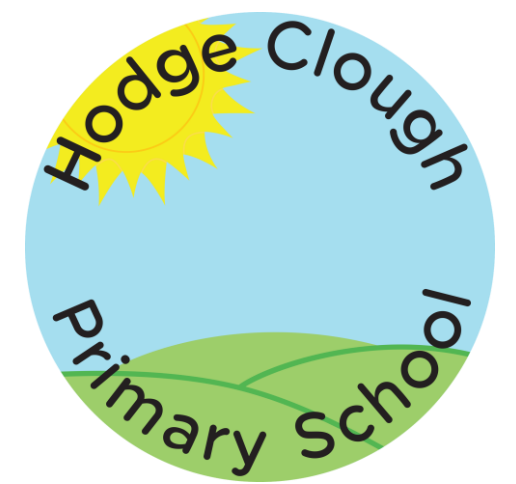
Welcome to Hodge Clough's Nursery!



- Knowing our pupils and building warm, trusting relationships in the Hodge Clough Family
- Stimulating activities in a safe environment
- Parent partnerships
- A dedicated and team who strive for the best outcomes for every child
- We know you are going to love it here!

**Kind Hearts, Ambitious Minds,
Striving for Excellence**

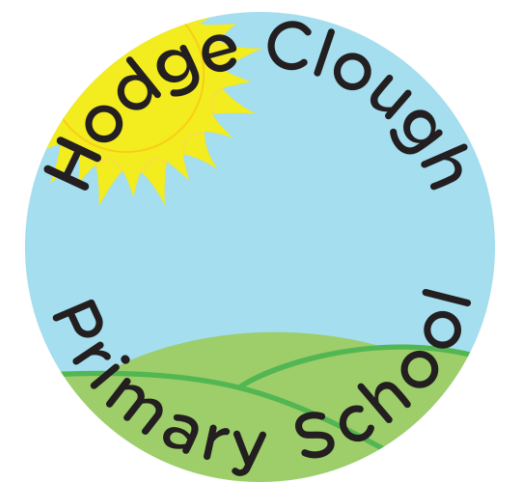
Our School



Split site – Nursery, Reception and Year 1 on our Wilkes Street site.

Year 2 and Key Stage 2 on different site Conduit Street (2 mins walk away).

The Early Years Team



Early Years Leaders

Miss McGee and Mrs
Pollitt

Reception Teachers

Mrs Broadhurst
Mrs Pollitt

Nursery Teacher

Mrs Mills

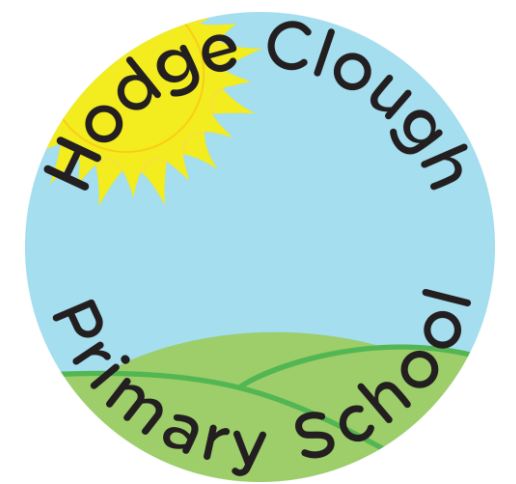
Teaching Assistants

Mrs Buckley

Miss Huntington

Mrs Petrillo also works with us
regularly

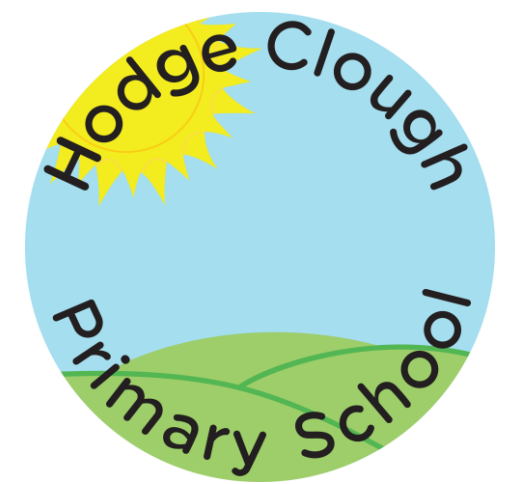
What is the Early Years Foundation Stage?



The Early Years Foundation Stage (E.Y.F.S) is the stage of education for children from **birth** to the **end of Reception year**.

It is based on the recognition that children learn best through play and active learning

The EYFS Curriculum is made up of 7 Areas of Learning



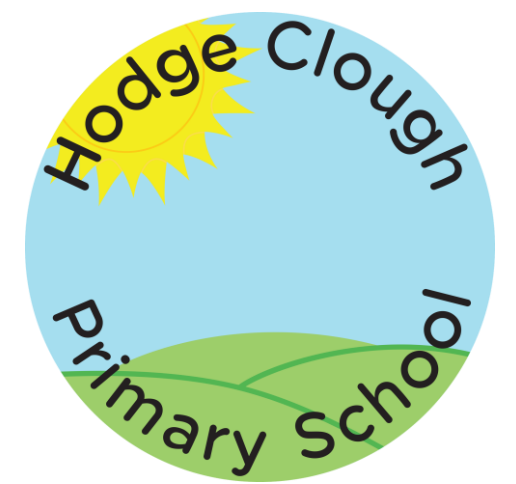
Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

Communication & Language

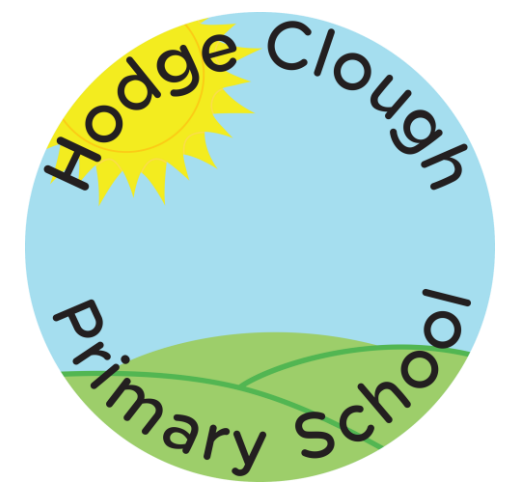


The children will be learning to:

- Talk confidently and clearly
- Enjoy listening to stories, songs and poems



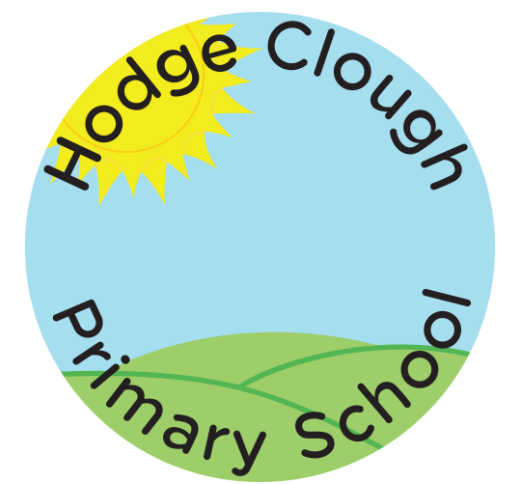
Physical Development



The children will be learning to:

- Move confidently
- Control their body
- Handle big equipment, such as bats and balls
- Handle small equipment, such as scissors, pens and pencils
- Dough Disco!
- In Nursery, we don't get changed for PE

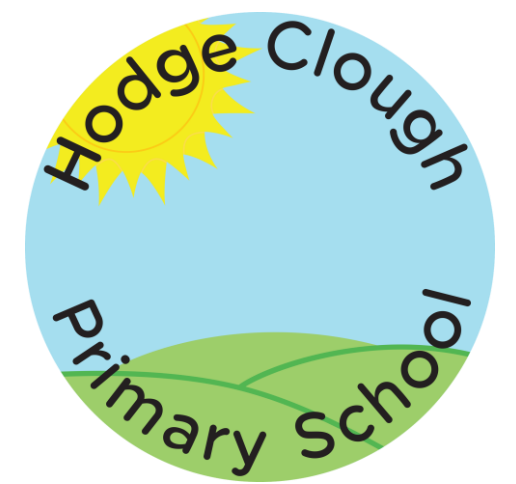
Literacy - Writing & Reading

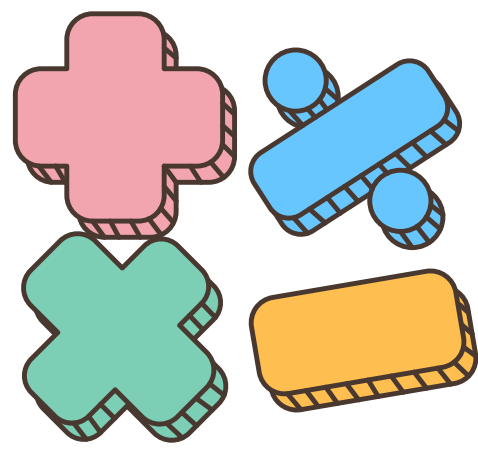


- Daily Phonics session
- Shared reading or mark-making.
- Learning names – what sound they begin
 - with, name recognition and writing.
- Daily class story times and rhyme time.
- Exploring texts in detail

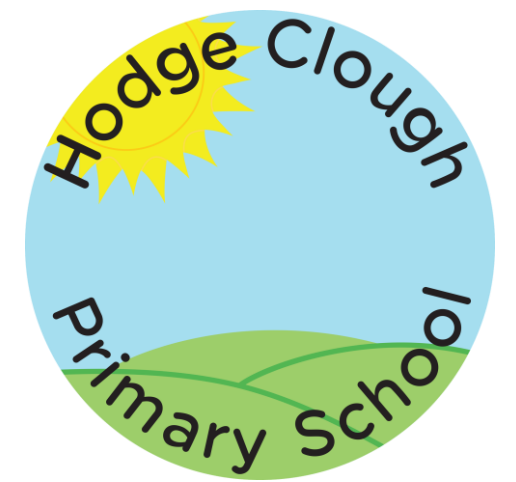


Exploring a text through continuous provision



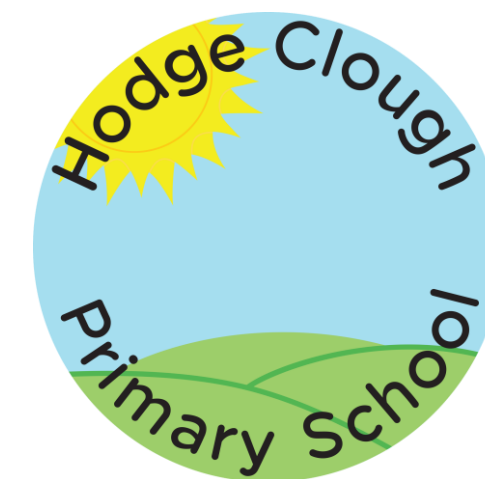


Mathematics



- We follow the ‘**Master the Curriculum**’ scheme
- Combination of whole class, smaller group or 1:1 teaching, often based in the continuous provision
- Practical activities alongside independent challenges
- Exploration through play and continuous provision – creative activities, e.g. decorating biscuits, games such as musical chairs, craft activities for shape.

Exploring maths through play



Making 2D shapes using playdough



Shape and number jigsaws



Cutting shapes from toast



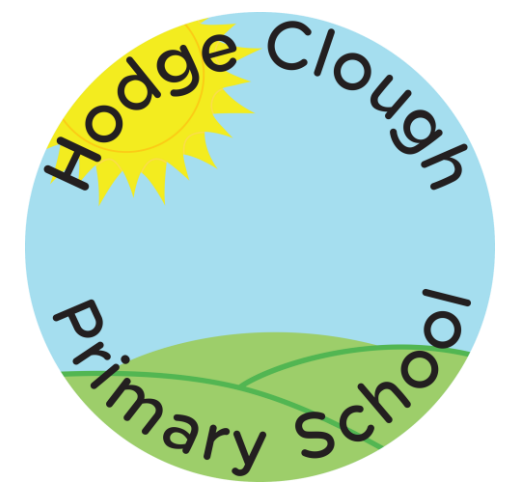
Learning a numeral each week at the 'Number Station'



Maths with ICT



Understanding of the World

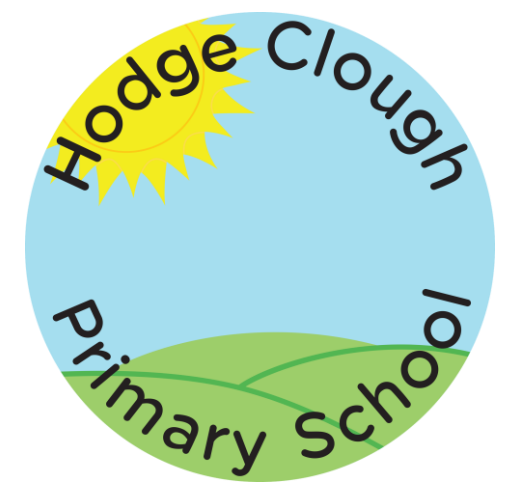


The children will explore:

- The world around them and ask questions about it
- Build with different materials. Know about everyday technology and learn what it is used for
- Find out about past events in their lives and families' lives
- Find out about different cultures and beliefs



Expressive Arts & Design

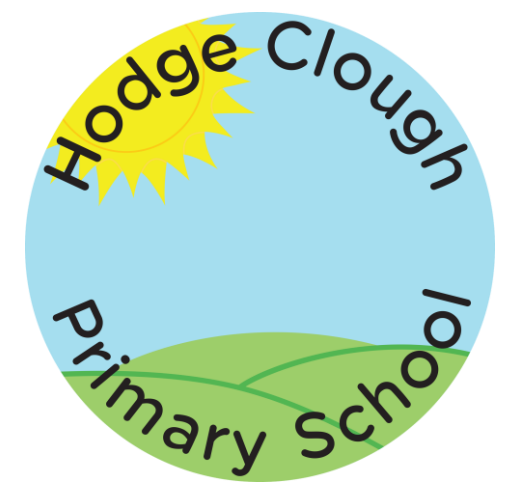


The children will explore:

- Colours and shapes
- Making things
- Role play
- Making music



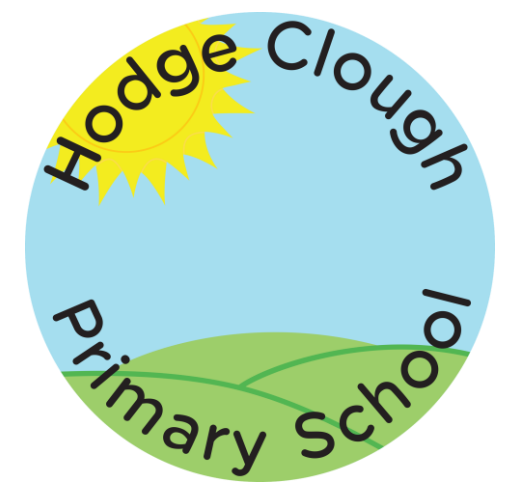
The Foundation Stage



- Sand & Water
- Exploration Tray
- Reading Garden
- Construction Area
- Home Corner & Small World
- Maths Area
- Fine motor Area
- Outdoor classroom
- Mark-Making
- Malleable Area
- Creative Area



The Classroom



Objective Led Activities

- Guided by Teacher or Teaching Assistants, letting the child take the lead in their learning.
- Balance of focused group and independent work – inside and out
- Weekly ‘Rainbow Challenges’
- No opportunity wasted, for example snack time

Indoor/Outdoor Continuous Areas of Provision

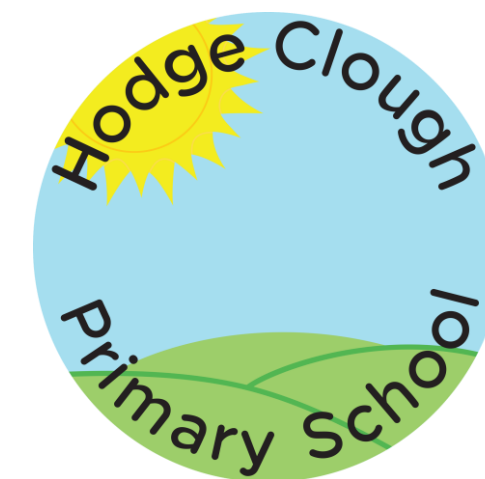
Child initiated activities – adults support to help move the learning on.
Many different areas, e.g. creative area, home corner, fine motor table.
Generally topic based but also very much guided by the children’s interests.
Changed and enhanced regularly, with resources chosen to develop key skills.

Flexible Approach

- Adapt to circumstances – children’s interests or current events.
- Children lead the learning.
- Stimulating and challenging environment

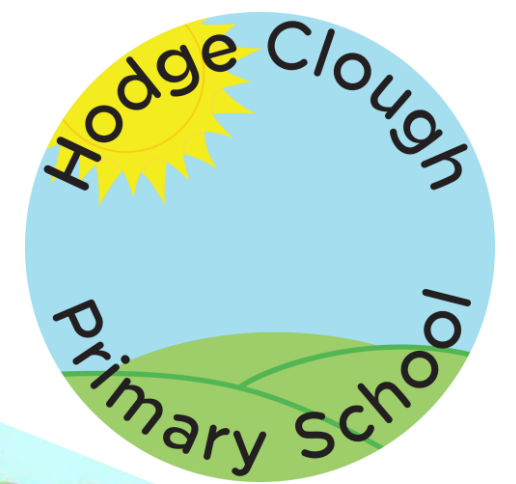
Effective Learning

- Active, motivated learners
- Critical and creative thinkers
- Engaged through playing and exploring



We use our outdoor classroom daily, in all weathers, to develop skills from all areas of learning.

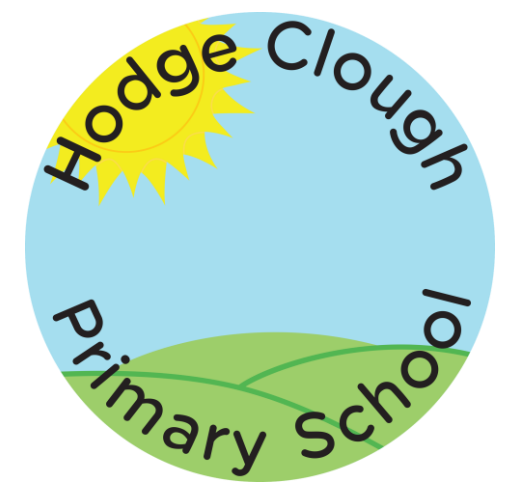
Some of our Nursery topics



- Once Upon a Time
- People Who Help Us
- Nature Detectives



Assessment for Learning



Formative Assessment

- Observations and photographs of self-initiated activities, directed tasks, independent work etc.
- Children’s learning is shared via an app called ‘Tapestry’ which allows children to share their home learning also. Each child has their own personal Tapestry journal which reflects their learning journey across the year. Parents can also contribute to this.

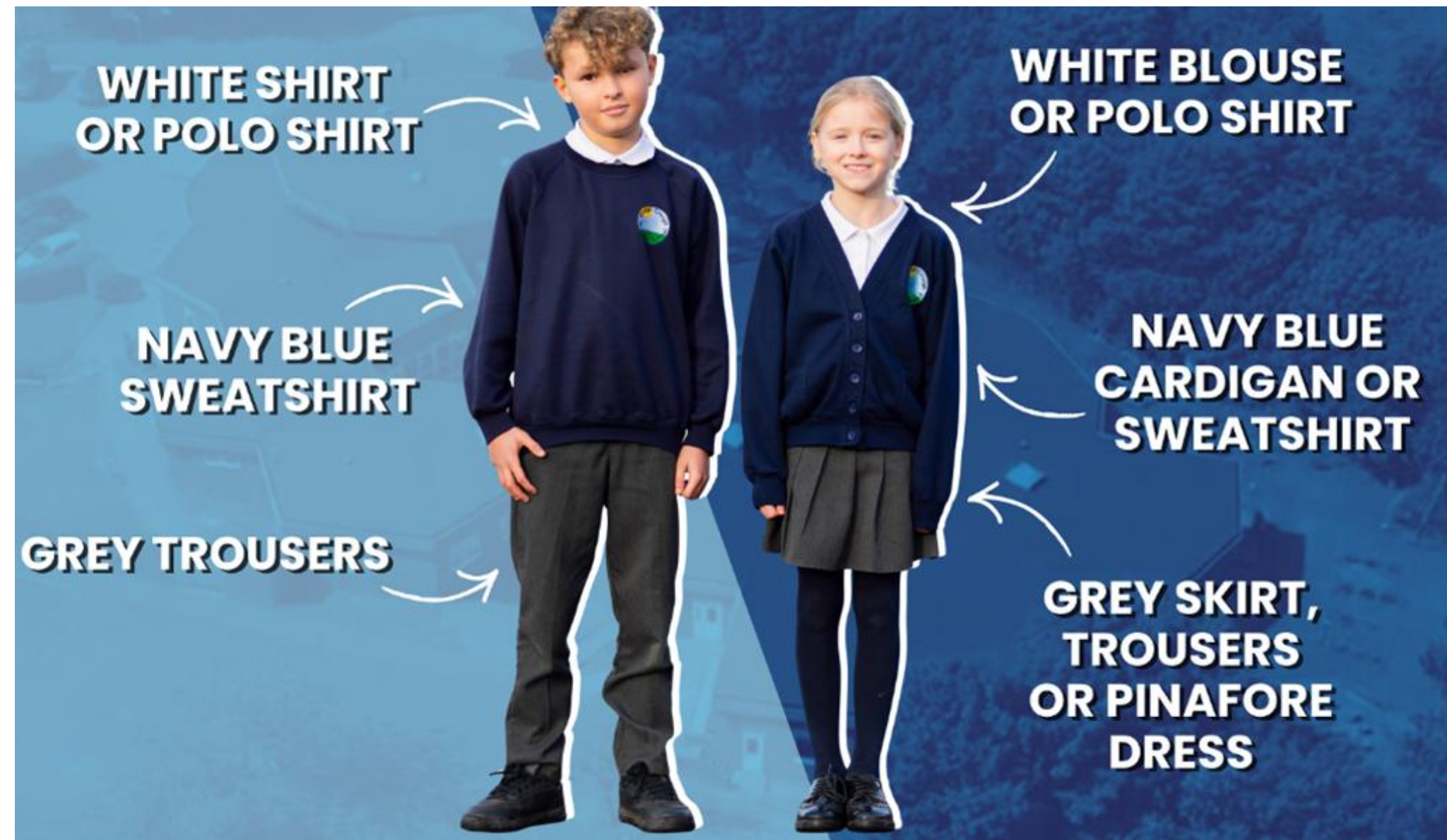
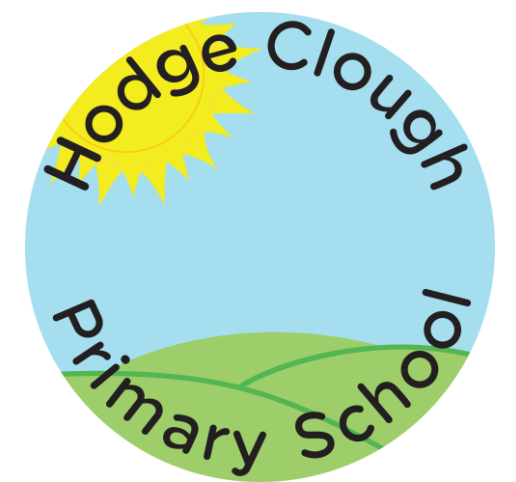
Summative Assessment

- Parents evening, termly reports, end of year report – summary of all formative assessment and makes statements about each child’s achievements and next steps.

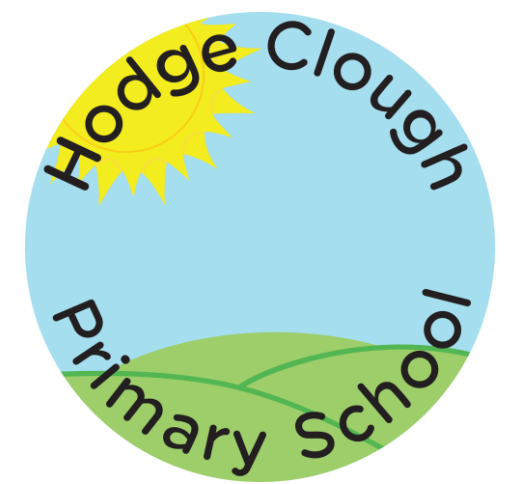
Meaningful Learning

- Our aim is to create motivated and independent learners.
- Our goal is to provide a wide range of valuable, memorable experiences that engage and delight our children. We want to give our children experiences to aspire to.

School Uniform



The School Day



Our school day runs as below:

AM session – 8.30am – 11.30am

PM session – 12pm – 3pm

Lunch arrangements:

- School dinners are £15.00, to be paid weekly.
- Free School meals – if you think you may be entitled to the 30 free hours scheme - please speak with a member of staff.
- Your child is welcome to bring a packed lunch.
- School dinner menus are on our website.

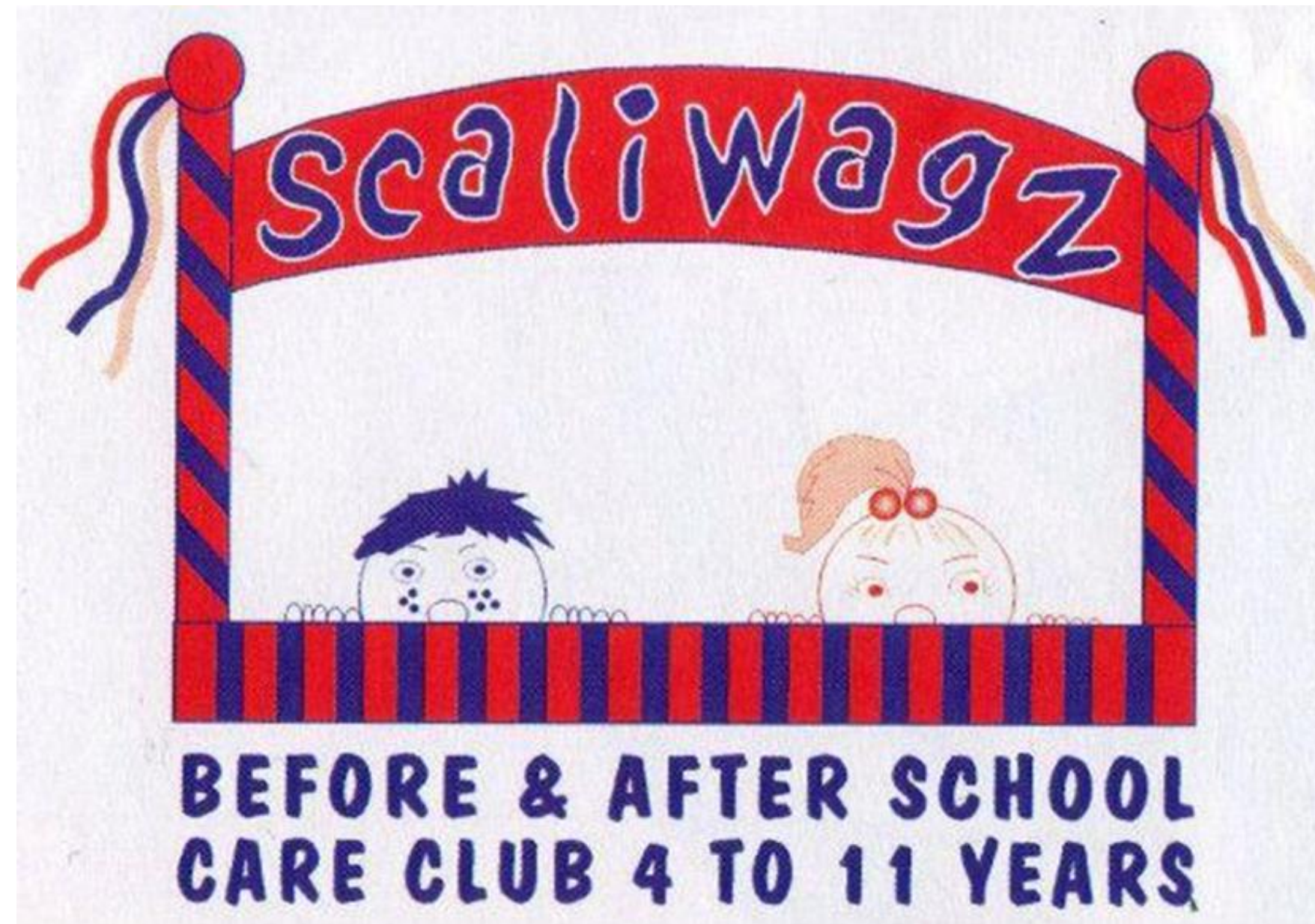
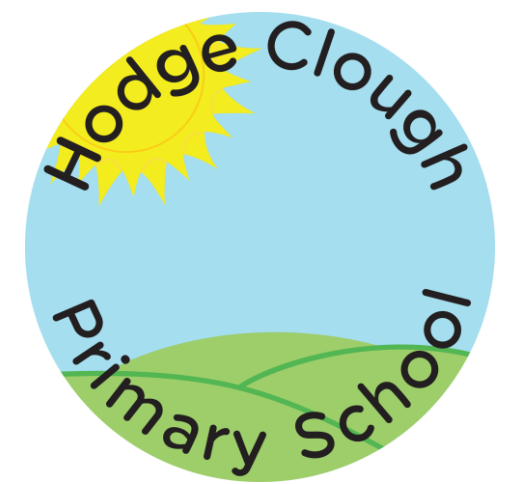
End of the day:

- All children must be collected by a parent or known adult.
- If you are going to be late or somebody new is collecting your child you must inform the nursery staff or school office as soon as possible.

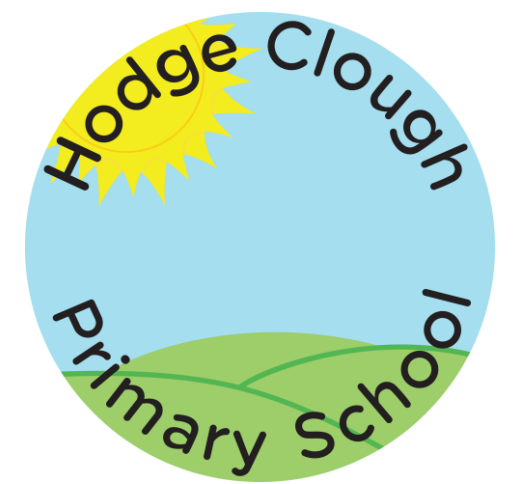
Absence: If your child is absent you must contact the school office on their first day off – with a reason for absence.

Scaliwagz

Before and after school club



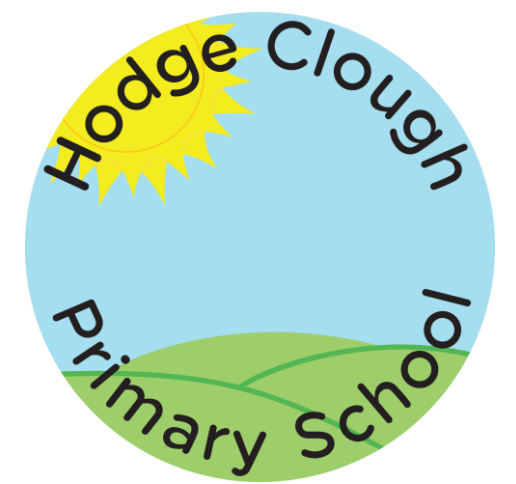
School dinner and Nursery fees



Can be paid online on **School Gateway** – details of how to register will be sent out once your child starts in September



Help with childcare costs



UK Government Help for Households

Tax-Free Childcare

Are you:

- A working parent or carer in the UK with children aged 0-11 or 0-16 if disabled ☒
- Earning under £100k and at least £152 per week each ☒
- NOT receiving tax credits, Universal Credit, or childcare vouchers ☒

Then you might be eligible for Tax-Free Childcare. For every £8 you pay into an online account, the government will add an extra £2, up to £2k per child per year.

Go to childcarechoices.gov.uk to find out more



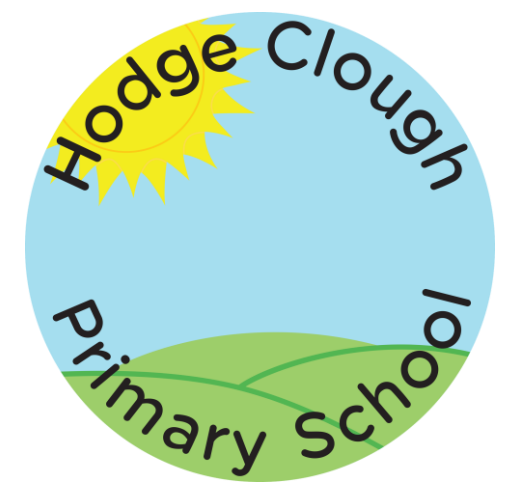
<https://beststartinlife.gov.uk/>

Tax Free Childcare

[Tax-Free Childcare: What Tax-Free Childcare is - GOV.UK](#)



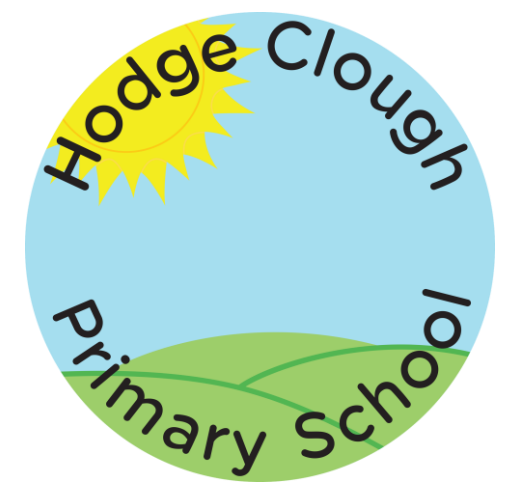
How can you support at home?



Lots of practice of the following will really help:

- Taking off/putting on shoes and coats and fastening zips
- Using words to share toys
- Going to the toilet by themselves, flushing the toilet, then washing and drying hands
- Using a fork to eat food independently
- Encouraging them to use their hand muscles – allowing them to use scissor, thread beads, use playdough etc
- Listening to an adult read a bed time story
- Recognising my name
- Learning from adults who give lots of opportunities for talking, modelling full sentences and extending vocabulary
- Going nap-free in the day time
- Recent Government recommendations also emphasises minimal use of screen time for young children.

Useful websites when your child is starting school

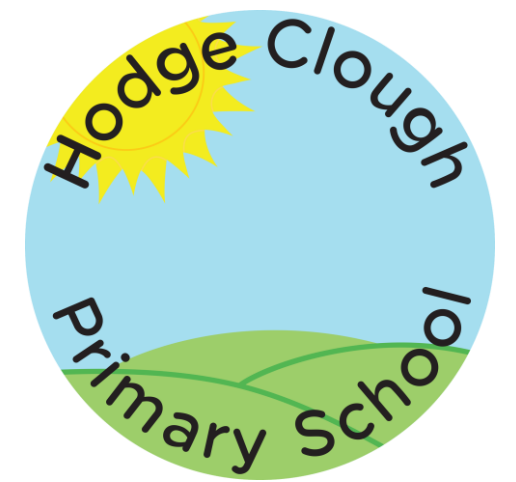


<https://beststartinlife.gov.uk/preparing-for-school/>

https://www.oldham.gov.uk/info/201165/preparing_your_child_for_primary_school

Key Information

You are now part of our Hodge Clough Family and we want to support your child. We are always here to help!



If your child requires medicine, please complete a medical form at the office



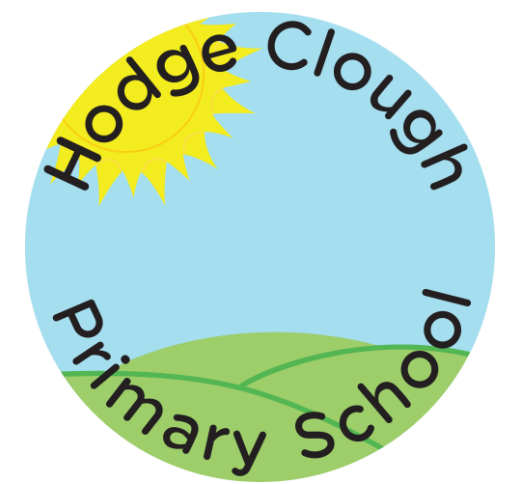
Drop your child off and collect them at the classroom door. If someone else is picking them up, let us know



We operate an open door policy, but at busy times we may ask you to make an appointment for after school



What does my child need?



Fruit and milk are provided at school
– no extra snacks are needed

A bag of spare clothes



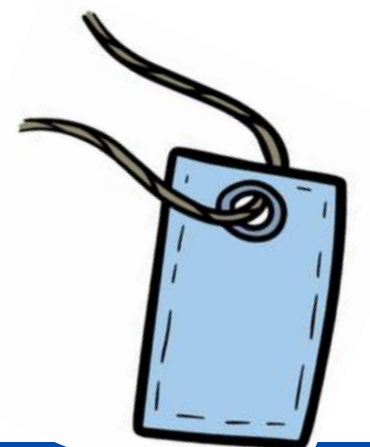
A waterbottle
- this is optional



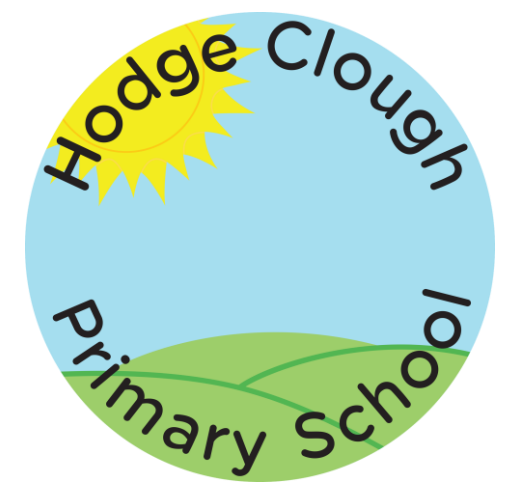
A school bag that is big enough to hold a book



Please label all your child's belongings – coats, bags, even shoes!



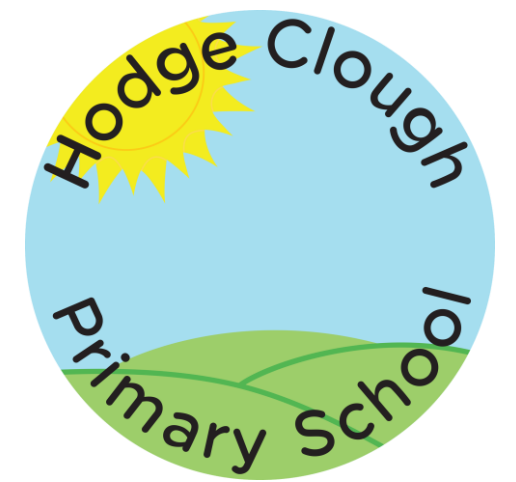
Parent Partnership



We will invite you to special school events:

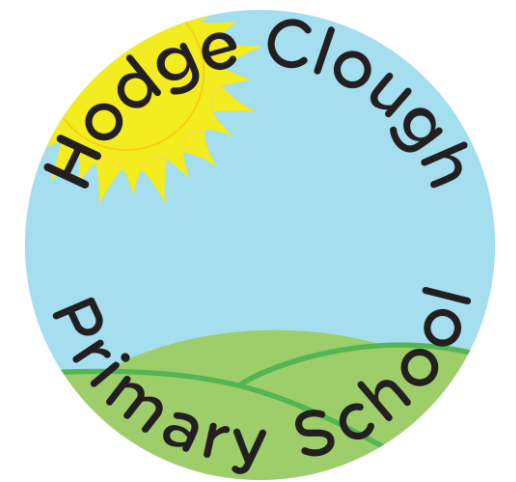
- EYFS Open Evenings
- Getting to Know You sessions
- Stay and Play sessions throughout the year
- Coffee Mornings
- Themed Events – Starbooks Cafes / Science Day
- Parents’ Evenings
- Annual events eg Sports Day, End of
- Year performance

Keeping in Touch

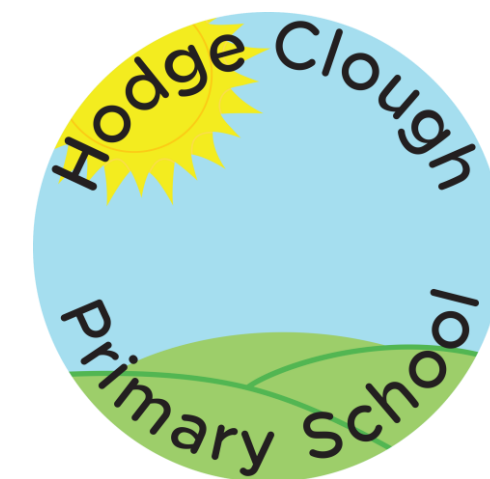


- **ParentMail** – all correspondence is sent electronically, such as newsletters and also any important messages at short notice.
- **Facebook**
- **Website**
- **Tapestry**
- Please share any important information with staff, e.g. medical or safeguarding needs, someone new collecting after school, changes at home, change in contact details.

Transition



- EYFS Open Evening 12th May - 5.30 - 6.30, welcoming all EYFS children and parents
- Getting To Know You session, 4th June 2026, 9.00 – 10.00
- Getting To Know You session 8th June 2026,
 - 3.30 – 4.30 for anyone who could not make the morning session
- Staggered starts in September over 2 weeks
- Transition visits will be arranged to either Nursery (if applicable) or we will visit your child at home
- A 2-hour visit on our whole school Moving Up Day – 2nd July



Once again, a warm welcome to the
Hodge Clough Family!

Do you have any questions?