

Settlements – Year 5

Learning Question	Vocabulary	Key learning
Recap previous learning	• Location • Local • Chronology	• Recap local area study (Year 3) What do you know about this area? • Recap history – when have people settled and lived in this area? Who are they – Stone Age people, Celts, Romans, Saxons • Why do you think people chose certain places to settle?
Can I explain why settlements develop in certain locations?	• Settlement, • Settler • building • materials, • agriculture, • transport.	• History Link – Saxon Invaders • Can I explain what a settlement is? • Can I identify important features of a settlement site? • Can I describe the resources settlers need from a settlement site? • Can I identify features of a good settlement site? • Can I give reasons why a settlement site might be unsuitable? • Find out about where and why new towns were built (after WW2) • What do modern day settlers need? • What features and facilities people expect from a town or village? • How do children think the answers to their survey would have been different in the past?
Can I compare land use in different Settlements	• Settlement, village, town, city, • land use, • retail, • leisure, • housing, • business, • industrial, • agricultural.	• Can I list different types of land use? • Can I identify land use using a digital map? • Can I identify similarities and differences between land use in different places? • Use the 1890 map of Moorside to compare to a modern map. How has land use changed over time? • Explain that they will be learning why the land use has change so significantly over time in their next history topic.
Do I know the names of places within Greater Manchester?	• Hamlet • Village • Town • City • County	• Can I use an atlas to find places? • Can I identify Great Manchester and local towns and villages on a map? • Can I identify cities, town and counties of the UK? • Can I describe where places are in relation to each other using the 8 points of the compass?

Can I plan a journey in the UK using a road map?	• Transport • link, • journey, • route • plan.	• Can I use a key to identify transport links on maps? • Can I use an atlas to find a route between two places? • Can I describe directions of travel using the eight compass points?
Learning review Settlements	Use the vocabulary from across the unit of work.	• Know where settlements are located and why. • Know the names and locate at least eight counties and at least six cities in the UK • Place knowledge: Great Manchester, Oldham, local villages and cities, town and counties of the UK. • Know how to plan a journey within the UK, using a road map.

Rainforest – Year 5

Learning Question	Vocabulary	Key learning
Recap previous learning	- Continent - Climate - Tropics - Environment	- Recap location knowledge – continents, north and south pole, equator, tropics, - Recap water cycle, rivers and mountains - Revisit previous work on the tropics - Revisit previous knowledge about mountain environments,
Can I identify and label the main world biomes?	- biome - climate - landscape - temperature - geology	- Can explain what a biome is? - Can I name to main world biomes? (Aquatic • Desert • Boreal/Temperate Forest • Grassland • Tropical Forest/Rainforest • Tundra) - Can I label a world map showing the different biomes?
Can I describe the physical features the tropical forest biomes?	- Temperate - Tropical - Diversity - Rare - Endangered	- Features of a rainforest – plants, animals, climate, - Compare and contrast the features of the rainforest biomes to the UK biome – temperate forest. - Identify the location of the rainforests on a world map – what is significant?
Can I label the layers of a rainforest?	- Forest floor, - understory - canopy - emergent layer.	- Can I name the four layers of a rainforest? - Can I describe the climate in each layer? - Can I compare and contrast the plants found and the animals that live in each layer and consider adaptations.
Can I explain what deforestation is?	- Deforestation - soil erosion - impact.	- Can I describe what deforestation means? - Can I explain why deforestation is happening. - Can I identify positive and negative effects of deforestation. - Can I tell you some things I can do to help limit the impact of deforestation?
Learning review Rainforests	Use the vocabulary from across the unit of work.	- Know what is meant by biomes - Describe the features of a tropical forest/rainforest biome - Label layers of rainforest. - Know what deforestation is.

South America – Year 5

Learning Question	Vocabulary	Key learning
Can find out about the location and countries of South America?	• Containment • Ocean • Capital city • Location • Territory	• Recap names of continents and oceans • Recap names of European countries and capital cities. • Do the children know the names of any countries in South America • Can children locate the continent of South America on a world map? • Can children name the countries of South America? • Can children identify the countries of South America on a map?
Can I investigate the climate of South America?	• Climates • Weather • Temperature	• Do children know that different parts of the world have different climates? • Can children name and locate some of the different climates in South America? • Can children describe some of the different climates in South America? • Can children create and compare rainfall and temperature graphs for different areas of the continent?
Can I explore the major mountain ranges of South America?	• Mountain range • Tectonic plate • Topographic map • Hydroelectric	• Recap work on mountains from Year 4. • Do children know that the Andes run the length of South America? • Recap work on volcanoes from Year 3. • Do children know how the Andes were formed? • Do children know some of the ways in which the Andes are used?
Can I explore the human geography of South America?	• Population • Birth rate • Average age • Currency • Religion	• Can children describe the difference between human and physical geography? • Can children describe some aspects of the human geography of South America? • Can children ask questions about aspects of human geography? • Can children present their findings in a variety of ways?
Can I find out about trade and industry in South America?	• Imports • Exports • Trade routes • Strongest industries	• Do children know what world trade is? • Can children name some of the biggest exports of South America? • Can children identify some of the main industries in various South American countries?

Learning review Can I compare an area in South America to an area in Greater Manchester?	Use the vocabulary from across the unit of work.	• Can children name a key difference or similarity between the UK and a region of South America's human geography? The Best Small Towns and Villages in South America Frommer's (frommers.com) • Can children name a key difference or similarity between the UK and a region of South America's physical geography? • Can children provide a feasible explanation of one of these similarities or differences?
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